

Appleton Wiske Community Primary School

EYFS Long Term Plan

Characteristics of Effective Teaching and Learning	Playing and Exploring		Active Learning		Creating and Thinking Critically	
	The Characteristics of Effective Teaching and Learning support children's learning across all areas. They are the underlying learning attitudes and behaviours that promote lifelong learning. These are modelled and promoted throughout the whole year.					
	Explorosaurus encourages the children to investigate experiences and have a go.		Tryosaurus encourages children to concentrate and keep on trying if they encounter difficulties and enjoy achievements		Thinkosaurus encourages children to have and develop their own ideas, make links between ideas and develop strategies for doing things.	
2024-25	Autumn		Spring		Summer	
Themes	Family Friends	Autumn/Winter	Structures	Spring	Travelling	Summer
FBV SEAL	Democracy	The rule of law	Individual liberty	Mutual respect	Tolerance of faiths and beliefs	Tolerance of faiths and beliefs
	New Beginnings	Getting on/falling out	Going for goals	Good to be me	Relationships	Changes
Experiences	Theatre visit		Clip n climb		Wensleydale Railway	
Texts	Goldilocks and the Three Bears/The Three Billy Goats Gruff/The Elves and the Shoemaker/Snow White/The Magic Porridge Pot		Jack and the Beanstalk/Rapunzel/The Three Little Pigs		Little Red Riding Hood/The Ugly Duckling/The Gingerbread Man/Thumbelina	
Continuous Provision in all areas	Book corner, computer, construction, creative, funky fingers, home corner, investigation station, IT area, malleable, mark making, maths, music, outdoor areas, reading, role play sand, science, small world, snack, water, writing areas.					
Communication and Language	Communication and language is integrated throughout all 17 areas of learning.					
Personal, Social and Emotional Development	My Happy Mind Meet your brain Celebrate		My Happy Mind Appreciate Relate		My Happy Mind Engage	
Physical Development	Forest School/ Finger Gym activities/ Gross motor skills					
	Gross motor skills Body awareness	Dance	Gymnastics	Dance	Ball skills	Athletics
Literacy	EdShed Literacy Shed Units linked to Theme based planners					
	Themes All About Me, I Am Special, I Am Unique, Only One Me, Starting School, Birthdays, Family & Friends, Ourselves, Home, Traditional Tales, Colours, Understanding Emotions/Feelings, Once Upon a Time, Pets, My Amazing Body, Teeth, Animals, Farm, Shapes, Superheroes		Themes My House, My Home, My Community, Toys, Buildings, Kicks, Kites, Materials, Night & Day, Splish Splash, Classic Stories, Circus, Dinosaurs, Polar Regions, Castles, Monsters, Recycling, Space		Themes Gardening, Green Fingers, Mini-Beasts, Creepy Crawlies, Life Cycles, Transport, People Who Help Us, Woodland, The Beach, Jungle, Pirates, Safari, Under the Sea, Our World, The Zoo, Food	
	Celebrations / Special Occasions Autumn, Christmas, Halloween, Remembrance, Winter		Celebrations / Special Occasions Easter, Spring		Celebrations / Special Occasions Summer	
Phonics	EdShed – Phonics Shed (separate year plan)					
Maths	White Rose and Mastering Number (separate year plan)					
Understanding the World	Children are offered a range of experiences and interactions to help them develop their sense of self, place and time. Resources offered to the children in their environment reflect experiences in the local and wider community. Sharing texts including non-fiction, story books, rhymes and poems provide further opportunities for children to develop their language and vocabulary with an understanding of the world around them.					
RE	F1 What stories are special and why?					
	F5: Where do we belong?	F4 Which times are special and why?	F6 What is special about our world?	F2 Which people are special and why?	F3 Which places are special and why?	
Expressive Arts and Design	Role play resources include a variety of materials, fabrics, dressing up costumes, fastenings and accessories for children to be creative. A range of books are included in each role play area to support and provide opportunities for children to act out stories and rhymes and develop their vocabulary and extend their language. The environment includes music making opportunities for children to independently and spontaneously create and explore music. Children have the opportunity to perform to a wider audiences throughout the year e.g. Harvest, Nativity and May Fayre. Art and design opportunities focus on the experience rather than a defined outcome where the children's responses will reflect their unique imaginations and creativity. They will have opportunities to view and respond to different art work and artists. <u>In the environment, children will be provided with a range of open ended resources where they can choose what they use to create with. Adults will support children by talking about the skills and processes by using descriptive language.</u>					
Music - Singup	I've got a grumpy face The sorcerer's apprentice Witch, witch Row, row, row your boat	Bird spotting: Cuckoo polka Shake my sillies out Up and down Five fine bumble bees	Down there under the sea It's oh so quiet Slap clap clap Bow, bow, bow Belinda			