



Class 1 Newsletter Autumn Term 2025

Dear Parents/Carers

We would like to share a huge, warm welcome to all our new Reception and Nursery children who have joined us and have settled in to their new class and school. Also a positive welcome back to school for our year 1 children who we are very proud of for being so encouraging to their new friends. We hope you have enjoyed quality time with your children throughout the summer and are all refreshed and raring to go. We are really looking forward to a fun and exciting year together.



Our Nursery children are not all in school on the same days but we are hoping to

the same days but we are hoping to

We will be learning from the **National Curriculum** areas for Year 1 and during this term we will focus on the themes of 'How can I celebrate being me?' and 'How do I keep healthy?'

Our Nursery and Reception children will be learning through the **Early Years Foundation Stage curriculum** in the following areas: Personal, Social and Emotional Development, Communication and language, Literacy, Physical development, Mathematics, Understanding the World and Expressive Arts and Design.

'English' and 'EYFS Communication, language and literacy' opportunities will enable children to listen to and follow instructions to complete different tasks and follow routines. They will have daily opportunities to listen to and share a range of class stories, non-fiction texts and poems enabling comprehension skills to develop. Through sharing different texts, we will focus on links with other areas of the curriculum in Science, History and Geography. Speaking and listening skills will be developed through interactions with adults and peers through role play, discovery boxes, new vocabulary and group question times. Reading will be developed through daily phonics activities, learning common and tricky words and spellings. Writing opportunities will focus on handwriting formations, grammar and punctuation of sentences and will link to topic areas for Y1 children. In EYFS, gross and fine motor skills and writing will be developed through using a range of mark making equipment.

In 'Mathematics', children will be learning how to develop their own ideas and solve problems through the areas of investigating numbers and place value, finding patterns, exploring relationships between addition and subtraction and solving calculation problems. They will be learning how to explain to each other what they know in maths. New vocabulary will be learnt and skills will be developed using 'hands on' resources, drawings, pictures and photographs. Children will be recording maths pictorially and in written form. They will learn to select the resources they need and build independence through handling objects when solving problems with numbers. In EYFS, children will learn through stories and rhymes as well as role play and 'real life' problem solving activities to develop number and numerical patterns. During this term they will focus on representation, comparison and composition to mastery level of numbers to 5 and make links with the world around them.

Through 'DT/Art' and 'EYFS Expressive arts and design' the focus will be on 'Self-portraits'. They will have opportunities to develop their own art ideas, through drawing and painting - using various materials, colour, line, pattern, texture, shape, form and space. We will explore and compare different artists' work with our own. Through music, they will be using voices expressively and creatively singing songs, chants and rhymes and will listen to a range of high-quality live and recorded music to develop their concentration and understanding.

Through 'SEAL themes and PSED', we will be finding out about 'new beginnings' and 'getting on and falling out' -how we learn from mistakes to develop our self esteem, independence and confidence and form positive relationships with our peers. Activities in 'RE' will include experiences and learning about 'Who is a Christian and what do they believe?' and 'How and why do we celebrate special and sacred times?' Children will be able to reflect through sharing feelings, emotions, stories, gifts, special food and role play activities. In PSHE we will focus on the themes of 'Families and friendships, Safe relationships and Respecting ourselves and others'.



'Science/Geography/History/ICT/EYFS 'Understanding the world'

During this term we will focus on the themes of 'How can I celebrate being me?' and 'How do I keep healthy?' Children will be identifying, naming, describing, comparing various animals and exploring their own senses in various ways. They will compare carnivores, herbivores and omnivores and will be making comparisons linked to seasonal changes of Autumn and Winter. They will be asking and answering questions including looking for patterns, making observations, gathering data and performing fair tests in scientific activities. Geographical skills will be developed through using fieldwork and observational skills and looking at key human and physical features of the environment. They will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas using maps, atlases and globes. Historical skills will focus on comparing similarities and differences between different celebrations around the world and discussing events beyond living memory. Children will learn about staying safe when using computers in Computing.

Through 'PE' and 'EYFS Physical development', children will practise and develop fine motor skills linked to handwriting using various mark making equipment and tools. Gross motor skills are developed during PE sessions and during activities in the outdoor areas and at Forest School where we will investigate the environment around us. We will explore invasion games and multi skills building up stamina, running, jumping, throwing, catching and team work. Through dance, we will perform different movement patterns.

Reminders

- Book bags come in to school and go home every day.
- Water bottles come in to school and go home every day.
- PE day is on a Friday. Wear outdoor PE kit to school.
- Forest School is on a Tuesday for Reception and Year 1 children. Come to school wearing Forest School clothes to suit the weather and trainers. Bring wellie boots in a separate bag to change into for the afternoon. See separate letter for Forest 'woodland' start date. We will complete activities on the school site if we are not at the woods, so come dressed for Forest every week!

We look forward to an exciting and busy new term!

Mrs Hainsworth, Mr Clark, Mrs Guyll and Mrs Burkitt