



## Class 1 Summer Term 2021



Dear Parents/Carers

Welcome back after the Easter break and we would like to say how fantastic it is to be back in school with all the children. A big welcome to our three new children who have joined us and have settled in to their new class and school. We would like to share how pleased we are with all the children in Class 1 for being so welcoming to their new friends. We are very proud of them and are really looking forward to a fun and exciting Summer term together!



During this term we will focus on the themes of 'How are habitats special?' and 'Who are some of the important people in History?'

We will be learning from the National Curriculum areas for Year 1 and Year 2 which link to the Early Years Foundation Stage curriculum in the following areas: Personal, Social and Emotional Development (PSED), Communication Language and Literacy (CLL), Physical Development (PD), Mathematics (M), Understanding the World (UTW) and Expressive Arts and Design (EAD).

'English' and 'CLL' opportunities will enable children to listen to and follow instructions to complete different tasks and follow routines. They will have daily opportunities to listen to and share daily class stories and poems. Speaking and listening skills will be developed through asking and answering questions. Reading will be developed through phonics activities and learning key words and spellings. Writing opportunities will focus on grammar and punctuation of sentences and will link to topic areas. Through non-fiction texts we will focus on links with other areas of the curriculum in Science, History and Geography.

In 'Mathematics', children will be learning how to develop their own ideas and solve problems through the areas of investigating numbers, exploring change (time), geometry (exploring and describing shapes and describing position), and measures (length, mass and capacity). They will be learning how to 'convince' each other what they know in maths. New vocabulary will be learnt and skills will be developed using 'hands on' resources, drawings, pictures and photographs. Children will be recording maths pictorially and in written form. They will learn to select the resources they need and build independence through handling objects when solving problems and demonstrating how they can record their knowledge to share with other children and adults. In EYFS, children will also learn through stories and rhymes as well as role play and 'real life' problem solving activities.

Through DT/Art and Design/EAD the focus will be exploring food and nutrition, understanding where food comes from and healthy diets. They will have opportunities to develop and plan their own 'food' ideas and compare similarities and differences between food we eat and those of other cultures. Through music, they will be focussing on composition and using their voices expressively and creatively through songs, chants and rhymes. Through stories there will be opportunities to play tuned and untuned instruments. They will be listening to a variety of music genres.

### Science/Geography/History/ICT/UTW

Children will be asking and answering questions including looking for patterns, making observations and performing fair tests in scientific activities. They will be identifying, naming, describing, comparing various plants and habitats, as well as exploring their own senses in various ways. Stories will include original and alternative versions of 'Jack and the Beanstalk'. They will be making comparisons linked to seasonal changes of Spring and Summer. Geographical skills will be developed through identifying weather patterns and seasons in the local area and UK. Children will compare the human and physical geography of different localities. Historical skills will link to 'the lives of significant individuals in the past', comparing similarities and differences between Elizabeth 1 with Queen Victoria and Mary Seacole with Florence Nightingale. Children will learn about staying safe when using ICT and explore how we organise, store, manipulate and retrieve digital data.

Activities in RE will include experiences and learning about 'how we should care for others and the world' and 'what is special about the world'. Children will be able to reflect through sharing feelings, emotions, stories, gifts, special food and role play activities. Through 'SEAL themes and

PSED', we will be finding out about 'relationships' and 'changes' -how we learn from and get along with other people and what changes in our lives over time.

Through 'PE' and 'PD', children will practise fine motor skills using various mark making equipment and tools. Gross motor skills are developed during PE sessions and during activities in the outdoor areas and at Forest School where we will explore and investigate the environment around us. Children will explore athletics and multi skills building up stamina running, jumping, throwing, catching and team work. They will develop balance, agility and co-ordination as well as tactics for attacking and defending in net, wall, striking and fielding games.

#### Reminders

- Book bags come in to school and home every day. Our daily reading challenge continues - remember to write comments in your planners.
- PE days are Tuesday and Friday. Wear outdoor PE kits on these days.
- Water bottles come in to school and home every day.

We look forward to a busy and exciting term.

Mrs Hainsworth, Mr Clark, Mrs Allen, Mrs Stainthorpe and Mrs Loverock