



CLASS 3 NEWSLETTER AUTUMN TERM 2026



Dear Parents and Carers,

Welcome back to an exciting new school year! We are settling into routines old and new. There are a few changes in class three this year, this newsletter will cover everything you need to know for the coming term.

In Maths we will begin with recapping place value. All children will explore Roman numerals, reading and writing numbers of increasing size and rounding numbers to differing degrees of accuracy. Next, we will explore the number system, Year 4 children will focus on negative numbers, fact families, factor pair and commutativity. Year 5 and 6 children will learn about factors, multiples, and prime numbers identifying patterns in number. Before half term, we will ensure that all children are confident with the formal written methods of addition and subtraction as well as mental strategies, appropriate to their year groups. After half term, we will explore multiplication. Year 4 children will focus on learning their times tables to 12 x 12 and will be introduced to the written method of short multiplication. Year 5 and 6 children will learn a formal written method for long multiplication including multiplying by decimals. Finally, before Christmas, we will begin exploring fractions. Year 4 will focus on equivalent fractions, unit fractions and basic decimals. Year 5 and 6 will be finding a fraction of an amount, converting between fractions, decimals and percentages, and adding, subtracting, multiplying and dividing fractions.

In English, we will have a daily 30-minute Comprehension Bug session where the children will read a range of age-appropriate texts, answering a range of comprehension questions. We will be using Spelling Shed alongside spelling games to practise spellings for their year group. We will have a written test each Friday. In writing, we will plan, draft and edit different text types, focusing closely on the purpose and audience of our writing. We will base our writing on our class book, current world events and Literacy Shed video clips. The children will write for a range of different purposes – to entertain, to inform, to persuade and to discuss. We will also have weekly GPS based lessons where children will learn about punctuation, grammas and vocabulary.

In Science, Year 4 will be learning about Light during the first half of the term. We will be exploring the dangers of sunlight and how to protect our eyes. We will also be performing investigations to learn about shadows, how they are formed and how the sizes of shadows change. During the second half of the term, we will be investigating solids, liquids and gases and we will observe how different materials change state. We will also identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. In Year 5 and 6, we are looking at electricity where the children will learn all about understanding necessary precautions when working with electricity, using symbols to draw circuits, the voltage of cells, the use of switches in a circuit and later in the half term we will be designing an electronic board game. Next half term we will be exploring light – how light travels, how we see light and how shadows are formed. The children will be using all five types of investigation – pattern seeking, classification and grouping, observing over time, fair testing and scientific research.

In History, Year 4 will be learning about ancient Egypt. We will be learning in depth about the achievements of this ancient civilisation. We will explore how and where the ancient Egyptians lived, what was important to the daily lives of the ancient Egyptians, who Tutankhamun was and how mummies were made. We will also learn about how Egyptian people used hieroglyphs to communicate and we will explore and compare the powers of different gods. In Year 5 and 6 we will be learning about the Mayan Civilisation. We will explore the civilisation including who they were and where in the world they lived, their religious beliefs and the main gods that they worshipped, the number system they created and used, the Maya writing system and the food they ate, with an understanding of why certain foods were particularly significant.

Geography will be taught discretely. This term, Year 4 will identify the position and significance of latitude, longitude, Equator, Northern Hemisphere and Southern Hemisphere. Year 5 and 6 will be focusing on locational knowledge, where the children will learn to locate continents, countries, and key cities on a map.

All Art and DT work will be based around our writing. This term will be drawing snapshots of our summer holidays. In computing, we will be learning about E-Safety ensuring that all the children understand how to remain safe online. We will also continue to use the IT programme 'Purple Mash'.

Children will soon have a session with Dave from Skip2bfit, where they will learn how to lead morning exercises including Wake Up Shake Up and HIIT training. Class three children will also be given training to run sports activities on a lunch time as play leaders, which will be planned on a rota. Mr Swankie will be leading a lunch time sporting club each Tuesday and all children are welcome to join in. He will also be teaching Class 3 on a Tuesday afternoon, firstly focusing on invasion games and later in the term focusing on dance. Our other PE day will be a Wednesday. Children should come to school in PE kit every Tuesday and Wednesday. Children with longer hair will need to have a soft bobble to tie their hair up for P.E. If your child wears earrings, please could you ensure that they are able to take them out themselves for P.E.

We are continuing with our reading reward scheme in Class 3, where the children are rewarded each time, they read and write a reflective comment in their reading journal. When the children have read 80 times in total, they will receive a bookmark and 100 times in total they will receive a new book.



Monday		
Tuesday		Outdoor PE kit required (Mr Swankie)
Wednesday		PE kit required
Thursday		Musical instrument (Mr O'Byrne)
Friday	Homework to be handed in Written spelling test	New homework will be set

Thank you for your ongoing support. We are looking forward to our new year together!

Miss Rowling and Mrs Taylor.

