



## CLASS 3 NEWSLETTER SPRING TERM 2022



Dear Parents and Carers,

We hope you had a lovely Christmas and New Year with your children. The children have come back focused and ready for some hard work. Below is a break-down of everything that we will be covering and what you need to know for the coming term.

In Convince Me Maths our next unit is generalising arithmetic which has a huge focus on division, including long division, bus stop method of division and mental division. The year six children will also learn about the order of operations. Then we will move onto proportional reasoning and solving number problems, where the children will learn some basic algebra and can apply their understanding of the four calculations, solving worded number problems. In spring two we will move onto statistics which focuses on interpreting and presenting data in tables, bar charts, line graphs and pie charts. Finally in spring term we will move on to reasoning with measures, where we will explore perimeter, area and volume of a range of shapes. We will also be continuing with Schofield and Sims where the children will have a daily 10-minute session to use their mental maths skills.

In English, we are continuing with Comprehension Bug and we will have a daily half an hour reading session. We will also continue using Readwriter, which we will be using alongside spelling games to practise the year 5/6 spelling list. We will have a written test each Friday. In writing, we will continue to practise planning, drafting, and editing our writing. We will be basing our writing on a range of subjects such as PSHE (health and wellbeing) and Geography (comparing human and physical features). We will also be using Literacy Shed video clips and a range of texts to inspire our writing. The children will write for a range of different purposes – to entertain, to inform, to persuade and to discuss.

In Science, we are looking at properties and changes of materials throughout the spring term. The children will compare and group materials based on their properties including hardness, solubility and transparency. We will look at materials that dissolve to form a solution and investigate how to recover a substance from a solution. The children will be using all five types of investigation – pattern seeking, classification and grouping, observing over time, fair testing and scientific research – to investigate everyday materials and their uses as well as how to separate mixtures including filtering, sieving and evaporating, and finally, reversible and irreversible changes.

Geography will be taught discretely. This term we will be exploring human and physical geography of different areas around the world. The children will learn about human geography including settlements, land use, economic activity, energy resources, resource distribution, climate change and population. The children will also learn about physical geography including weather, climate zones, biomes, mountains, rivers, volcanoes and

earthquakes. Although we do not have a new History topic this term, we will complete and consolidate our topic on the Stone Age, Bronze Age and Iron Age.

In design and technology this term, the children will design, make and evaluate their own version of Archimedes' Screw in line with our Geography unit. The children will require technical knowledge including stiffening and reinforcing complex structures. In Computing, we will be learning about E-Safety ensuring that all the children understand how to remain safe online. We will also continue to use the IT programme 'Purple Mash' to look at algorithms and programming.

The children have had a session with Dave from 'skip2bfit' and have started leading daily 'Wake Up Shake Up' sessions - this will alternate with running the Appleton Mile. Mr Swankie will be leading a lunch time sporting club each Tuesday and all children are welcome to join in. He will also be teaching Class 3 on a Tuesday afternoon, firstly focusing on gymnastics and then later a range of invasion games.

We are continuing with our reading reward scheme in Class 3, where the children are rewarded each time they read and write a reflective comment in their reading journal. When the children have read 80 times, they will receive a bookmark and 100 times they will receive a book. I have given out lots of bookmarks and books already! 😊

Thank you for writing any notes for me in the blue planners rather than reading journals.



	Morning	Afternoon
Monday		
Tuesday		Outdoor PE kit required (Mr Swankie)
Wednesday		Musical instrument (Mrs Rhodes)
Thursday		
Friday	Homework to be handed in Written spelling test	Indoor / Outdoor PE kit required New homework will be set

Thank you for your ongoing support. We are looking forward to 2022!

Miss Rowling and Miss Wright.

