



Appleton Wiske Community Primary School



Climate Action Plan 2025-26

Decarbonisation

Our Vision (how can you reduce emissions and support students to be part of the transition to net zero?):

- To reduce the school's carbon footprint through efficient energy use, waste reduction and sustainable procurement

Action	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Continue to provide recycling opportunities for a range of products, expanding this to include more materials. Green Team to take this on as one of their projects, investigating what we can do to recycle more items.	NC/ Green Team	Start date: Jan 2026 Review Date: Jul 2026	Useful links: https://www.youngclimatewarriors.org/inspirational-resources https://schools.recyclenow.com/resources/	Increased recycling evidenced. An increased range of materials will be recycled.	
Green Team to make 'turn off light' signs, to be placed by each light switch/door. Green Team to make 'turn off laptop' signs, to be placed on every staff member's desk.	NC/ Green Team	Start date: Jan 2026 Review Date: May 2026	Useful links: https://www.eco-schools.org.uk/ten-topics/	Classroom lights and laptops will be switched off when not in use in order to save energy.	
Investigate water and heating settings to see if temperatures can be reduced and timings changed. Monitor temperatures in key areas around school.	NC	Start date: Jan 2026 Review Date: Jul 2026	Useful links: https://energysparks.uk/activity_types/35	Water and heating temperatures will be reduced where possible in order to reduce energy consumption.	
Reduce the amount of paper and printing throughout the school. Ensure that communication with parents is through emails and text service where possible. Continue to provide digital newsletters and reduce paper printing.	NC/ Office Staff/ Teaching Staff	Start date: Jan 2026 Review Date: Jul 2026	Email and texting system	The amount of paper used throughout school will be reduced.	

Adaptation and Resilience

Our Vision (how can you adapt your buildings and systems to prepare for the effects of climate change?):

- To ensure the school is resilient to climate impacts such as flooding, heat and extreme weather through building improvements and outdoor infrastructure

Action	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Consider the school's current position relating to any adaptations that can be put in place during extreme weather.	NC Governing Body	Start date: Jan 2026 Review Date: Jul 2026	Government and Local Authority guidance documents	The Governing Body will have considered the school's current position, ensuring that it is equipped to deal with cases of extreme weather.	
Review the school's extreme weather response plan, which includes heatwave and cold weather procedures.	NC	Start date: Nov 2025 Review Date: Jul 2026	Extreme weather response plan	The extreme weather response plan will be reviewed and adopted.	

Biodiversity

Our Vision (how can you enhance biodiversity, improve air quality and increase access to, and connection with, nature?):

- To create a diverse and thriving school environment that supports wildlife, encourages outdoor learning and develops children's connection with nature

Action	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Maintain and develop the school's wildlife area for high quality outdoor learning.	NC/ Volunteers	Start date: Mar 2026 Review Date: Jul 2026	Useful links: https://www.wildlifetrusts.org/actions/how-help-wildlife-school	The wildlife area will be accessed regularly for teaching and learning opportunities.	
Regular child-led 'maintenance' to be completed around the school site by the Green Team, e.g. sweeping, weeding, tidying etc.	NC/ Green Team	Start date: Sep 2025 Review Date: Jul 2026	Gardening equipment	The school grounds will be kept tidy and organised, with pupils having a direct impact on its upkeep.	
Organise themed days, including a visit from an entomologist, celebrating the school's rich biodiversity.	NC	Start date: Mar 2026 Review Date: Jul 2026	Wildlife area and range of equipment	Pupils will gain a greater understanding of biodiversity through hands on learning experiences.	

Climate Education and Green Skills

Our Vision (how can you prepare students for a world impacted by climate change through education & practice?):

- To embed sustainability and climate understanding, providing pupils with the skills to become active stewards of their environment

Action	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Target/ Measure	Progress (Update at regular review points)
Integrate sustainability and key messages around environmental issues into core subjects and assemblies.	NC/ Teaching Staff	Start date: Jan 2026 Review Date: Jul 2026	Useful links: https://www.educationnaturepark.org.uk/	Increased pupil understanding of sustainability and environmental issues.	
Engage with the Local Authority's Carbon Reduction Officer and organise class workshops, focusing on water/energy consumption and renewable energy.	NC	Start date: Sep 2025 Review Date: Jul 2026	Useful links: https://cyps.northyorks.gov.uk/sites/default/files/Teaching/Eco%20Schools/Power%20Down%20Pete%20Update.pdf	Increased pupil understanding of water/energy consumption and sources of renewable energy.	
Provide staff CPD on teaching climate and sustainability education.	NC	Start date: May 2026 Review Date: Jul 2026	Useful links: https://www.sustainabilitysupportforeducation.org.uk/	Increased staff knowledge and understanding in order to provide good quality teaching and learning opportunities.	