



Appleton Wiske Community Primary School Music Progression



Year	Knowledge	Skills	Key Vocabulary
Year 1	<ul style="list-style-type: none">- Understand that music can be made using voice, body percussion, and simple instruments- Recognise basic sounds and rhythms	<ul style="list-style-type: none">- Use voice expressively to sing songs, chants, and rhymes- Play untuned instruments with control- Listen attentively to live and recorded music	Voice, rhythm, beat, pitch, chant, rhyme, instrument
Year 2	<ul style="list-style-type: none">- Know that music has different elements: pitch, tempo, dynamics, and timbre- Identify simple patterns	<ul style="list-style-type: none">- Sing with increasing control and expression- Play tuned and untuned instruments musically- Experiment with combining sounds- Listen and respond to different types of music	Pitch, tempo, dynamics, timbre, pattern, melody
Year 3	<ul style="list-style-type: none">- Understand basic musical notation symbols and simple rhythmic patterns- Recognise how music conveys mood and meaning	<ul style="list-style-type: none">- Perform songs and chants with accuracy and expression- Play instruments with increasing fluency and control- Begin to improvise simple melodies and rhythms- Listen to and recall musical phrases	Notation, rhythm, melody, improvise, expression
Year 4	<ul style="list-style-type: none">- Know more complex musical elements: harmony, structure, and texture- Understand music from different cultures and times	<ul style="list-style-type: none">- Perform solo and ensemble with confidence and expression- Improvise and compose using inter-related dimensions of music- Use staff notation to represent sounds	Harmony, structure, texture, composition, staff notation
Year 5	<ul style="list-style-type: none">- Understand notation in more depth (e.g. note values, rests)- Recognise characteristics of great composers and musical traditions	<ul style="list-style-type: none">- Play and perform with accuracy and fluency in solo and group contexts- Compose music for purpose using musical elements- Listen with attention to detail and recall sounds	Note values, rests, composer, tradition, aural memory
Year 6	<ul style="list-style-type: none">- Develop knowledge of music history and its cultural contexts- Appreciate a wide range of high-quality music	<ul style="list-style-type: none">- Use voice and instruments expressively with control and fluency- Improvise and compose complex pieces- Use and understand staff and other musical notations confidently- Demonstrate detailed listening and recall	History of music, aural memory, expression, ensemble, notation

This progression framework supports Appleton Wiske Community Primary School's vision of providing a deep, rich, and challenging curriculum by ensuring pupils build strong technical, constructive, and expressive musical skills year on year. It aligns with the school's priorities by scaffolding skills and knowledge to secure good progress for all pupils, including disadvantaged pupils and those with SEND, through clear, incremental steps. The framework also reflects the school's commitment to cultural awareness and community engagement by incorporating diverse musical traditions and historical contexts.