



Class 1 Autumn Term



Dear Parents/Carers

We would like to say well done to all the new children in Class 1 for being very grown up and settling in to their new class and school. They have been amazing and we are very proud of them. We would also like to say how pleased we are with the Y1 and Y2 children in Class 1 for being so welcoming to their new friends!



During this term the themes of changed over Exploring local knowledge' and 'How do different cultures celebrate around the world?'

we will focus on 'How have parks time? - areas and

We will be learning from the National Curriculum areas for Year 1 and Year 2 which link to the Early Years Foundation Stage curriculum in the following areas: Personal, Social and Emotional Development (PSED), Communication Language and Literacy (CLL), Physical Development (PD), Mathematics (M), Understanding the World (UTW) and Expressive Arts and Design (EAD).

Through 'SEAL themes and PSED', we will be finding out what we are good at and how we learn from mistakes to develop our self esteem, independence and confidence.

'English' and 'CLL' opportunities will enable children to listen to and follow instructions to complete different tasks and follow routines. They will have daily opportunities to listen to and share daily class stories and poems. Speaking and listening skills will be developed through asking and answering questions. Reading will be developed through phonics activities and learning key words and spellings. Writing opportunities will focus on grammar and punctuation of sentences and will link to topic areas. Through non-fiction texts we will focus on Celebrations and festivals around the World.

In 'Mathematics', children will be learning how to develop their own ideas and solve problems through the areas of investigating numbers, finding patterns, solving calculation problems, exploring shapes and relationships between addition and subtraction. They will be learning how to 'convince' each other what they know in maths. New vocabulary will be learnt and skills will be developed using 'hands on' resources, drawings, pictures and photographs. Children will be recording maths pictorially and in written form. They will learn to select the resources they need and build independence through handling objects when solving problems and demonstrating how they can record their knowledge to share with other children and adults. In EYFS, children will also learn through stories and rhymes as well as role play and 'real life' problem solving activities.

Through DT/Art and will be exploring playground items materials to design playground



DT will be linked to different festivals and celebrations around the world. They will have opportunities to develop their own art ideas through drawing and printing - using various materials, colour, line, pattern, texture, shape, form and space. Through music, they will be using voices expressively and creatively singing songs, chants and rhymes. Through stories there will be opportunities to play tuned and untuned instruments.



Design/EAD the focus how different move and using and make their own structures. Food in

Activities in RE will include experiences and learning about celebrations of others. Children will be able to reflect through sharing feelings, emotions, stories, gifts, special food and role play activities.

Science/Geography/History/ICT/UTW

Children will be asking and answering questions including looking for patterns, making observations and performing fair tests in scientific activities. They will be identifying, naming, describing, comparing various animals and exploring their own senses in various ways. They will be making comparisons linked to seasonal changes of Autumn and Winter. Geographical skills will be developed through place knowledge and finding out about where the children in Class 1 live. Historical skills will link to 'changes over time within living memory' comparing the similarities and differences between local parks, then and now. 'Events beyond living memory' will focus on celebrations and festivals around the world. Children will learn about staying safe when using computers in ICT.



Through practise

mark making equipment and tools. Gross motor skills are during PE sessions and during activities at Forest School where we will explore and investigate the environment around us. We will explore invasion games and multi skills building up stamina running, jumping, throwing, catching and team work. Through dance, we will perform different movement patterns.

'PE' and 'PD', fine motor skills



children will using various developed

Reminders

- Book bags come in to school and home every day.
- Blue 'Home/School' Journals are shared with the class whenever children bring them into school - there is no set day for these!
- PE bags and water bottles: bring in on a Monday and are sent home on a Friday.
- 'Show and Tell' will be on a Thursday. Children can bring in small items to show the class if they would like to, or they can talk about something they have done in the past week during this session.
- Forest School starts on Tuesday 25th September and will take place every Tuesday for EYFS and Year 1 children. Year 2 children - monthly (dates on Forest School letter) Come to school wearing Forest clothes and school shoes. Bring wellies and coats to change into after lunch.

We look forward to a busy and exciting term. Remember we have an open door policy - please feel free to come in and see us at any time with any questions or to share news!

Mrs Hainsworth, Mr Clark, Mrs Allen and Mrs Griffiths