

Homework Policy



HOMEWORK POLICY

Aims

- To consolidate and reinforce children's understanding of concepts met at school
- To encourage children to take responsibility for furthering their own education and develop independent study skills.
- To develop home-school partnership
- To help meet the needs of individual children as identified.
- To prepare Y6 children for a more formal approach to homework at Secondary school

Objectives

- To extend children's development of knowledge and understanding
- To improve overall standards of work
- To address the needs of children with learning difficulties.

Some homework is timetabled and some is set occasionally depending on the current class topic(s).

Certain homework is given to those children in areas where it is deemed necessary by the teacher and in consultation with the parent.

Procedures

1. When homework is set, specific times for the duration and completion are given.
2. In Key stage 2, if homework is not returned at the given time, children are expected to complete the work in break times at school.
3. All classes also have a reading record book, where reading books, pages read and dialogue about children's reading progress is noted.
4. Children are encouraged to continue at home with work that has interested them at school.
5. Homework may be given in the following areas: -

Regular*

- Reading – to improve standards, expression and for pleasure.
- Spellings and phonic work
- Mathematics – tables and other targeted areas
- Music – recorder/orcarina practice (Class 2 and 3 only)

This is daily homework – it is far better and more effective for children’s learning to spend a short time each night on these activities than trying to spend a long time once or twice a week.

Occasional

- Writing activity
- Handwriting – to improve letter formation
- Research – to enhance a project
- Learning from memory – poetry, parts for plays etc.

Timings

	Reading per night	Other
Class 1	10 minutes	10 minutes occasionally
Class 2	15 minutes	15 minutes
Class 3	20 minutes	20 minutes

These are general guidelines. Some children may spend longer on their homework than others in order to complete it, especially stories. However, we strongly recommend that children spend no longer than 10 – 15 minutes more than the above times on any piece of work, as **we believe that children still need to have and indeed are entitled to a childhood.** If a particular piece of homework is proving too difficult for a child, then this should be discussed with the child’s teacher the next day or a note put into the homework diary to that effect.

Homework timetable

Class 1

Daily reading and talking about books with an adult

This includes school ‘readers’ library books and children’s own favourite books.

Occasional sound or phonic work

Occasional maths or topic based activity

Class 2

Daily reading and discussion about books.

5 mins a day on spellings, tables, recorder

Spellings are given out on a Wednesday for testing on a Wednesday
Literacy/numeracy

Class 3

Daily reading and book discussion.

5 mins a day on each of the following spellings/tables/recorder

Spellings and worksheet are given out on a Friday for the following Friday

Literacy/numeracy

Reading at Key Stage 2 – Reading aloud to an adult to develop fluency and expression. Independent reading from a variety of materials. This may be in the context of reading reference materials for topic work etc.

Children should throughout the school be encouraged to read for pleasure, to read quietly, to read aloud, but most of all to enjoy books. With parental help at home, this can be achieved more easily.

How and where to do homework

If homework is to be effective in enhancing children's progress, it should be given value and priority at home. It is essential that homework is not in competition with a child's favourite TV programme. Where possible, a quiet place away from distraction is best, allowing concentration. Children should have clean hands before handling worksheets and books and should use a sharpened pencil (not biro). Work should be neatly carried out and presented as it is in school and returned in reading folders, not crumpled in the bottom of school bags.