

PHSCE Policy



Personal, Health, Social and Citizenship Policy (PHSCE)

Introduction

PHSCE is central to the educational entitlement of all the children at Appleton Wiske School. It is integral to all our policies. The interdependent aims for our school cannot be fully achieved without the provision of PHSCE.

Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and their community. In doing so, they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They learn to understand and respect diversity so that they can work well with all sections of the community.

Aims and Purpose

The aim of PHSCE at our school is to work alongside parents and the local community to:

- Ø Encourage children to explore and respect the way in which people are different.
- Ø To encourage children to explore that constitutes a community and how communities are organised.
- Ø To equip children with the necessary skills and attitudes to make informed decisions when faced with particular choices.
- Ø To promote physical and emotional health.

Broad Outline Programme

PHSCE is taking place all the time in school. It is reflected in the ethos of the school, the nature of relationships with, and between staff, the displays in school and the outside environment. However, PHSCE is also taught;

- Ø In the classroom as a discrete subject.
- Ø In the classroom as part of the broader curriculum.
- Ø In assemblies
- Ø On school trips and residential visits

- Ø By visitors in school
- Ø Through curriculum enrichment (e.g. raising money for charity and taking part in local community ventures.)

Teaching and Learning

Class teachers may use their own methods when teaching PHSCE while at the same time, ensuring these compliment and reflect the overall aims and philosophy of the school.

In planning the curriculum, we provide:

- Ø A clear consistent framework of values.
- Ø A classroom climate that encourages a high level of interest for all children.
- Ø Opportunities for personal growth outside the classroom.
- Ø Individual and group work, discussion and role play.
- Ø Problem solving activities.
- Ø Preparation and presentation of tasks for different audiences.
- Ø Positive self assessment
- Ø Positive marking with both verbal and written feedback.
- Ø Active participation in the community served by the school.

Equality of opportunity

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PHSCE includes the study of culture, ethnic diversity, physical differences and difference of experience. Through such study, the children can acquire understanding of and respect for other people and their values.

Children are encouraged to learn that open mindedness and the questioning of assumptions are valuable attributes. The nature of PHSCE lends itself to study by children with a range of abilities. Children can work on the same content but at different rates and levels.

Teaching children with Special Educational Needs

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We teach PHSCE to all children regardless of their ability. Teacher will provide learning opportunities matched to the individual needs of the children, including those with learning and behavioural difficulties. We will take into account targets set for these children in their Individual Education Plans.

Assessment, Recording and Reporting

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Our school is determined to make the curriculum as relevant and enriching to the children's needs as possible. To this end, assessments will be made through the observation of children and their work and by talking to and discussions between pupils.

A statement as to the personal and social development of each pupil will be made in the yearly record of achievement and will be reported to parents.

Monitoring

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The PHSCE subject leader responsible for managing PHSCE will provide support and advice to other staff members. He/she will also monitor the quality of teaching of PHSCE and is responsible for evaluating the programme and provision of PHSCE across the whole school.