



CLASS 3 NEWSLETTER SUMMER TERM 2026



Dear Parents and Carers,

I hope you had a lovely Easter with your children. The children have returned to school ready for the final term with lots of exciting things to look forward to! Year Six SATs will begin on **Monday 11th May**, so we will be doing lots of practice before then. Below is a break-down of everything that we will be covering and what you need to know for the coming term.

In maths, our next units are all based around geometry: exploring shape, visualising shape and describing position. In these units, children will recap symmetry and their knowledge of angles. They will also classify shapes based on their properties including regular and irregular polygons, and Year Six will explore the properties of circles. We will revise coordinates and then look at the effects of reflection and translation. After half term, we will move on to measuring and estimating, where the children will learn to convert between different units of measure including between metric and imperial units. Our final units will be proportional reasoning and solving number problems where we will look at ratio and proportion and revise the four calculations, including some algebra for Year Six. We will be continuing with a daily 10-minute Mastering Number session.

In English, we will have a daily 30-minute Comprehension Bug session where the children will read a selection of age-appropriate texts, answering a range of comprehension questions. We will be using Spelling Shed alongside spelling games to practise the Year 5/6 spelling list. We will have a written test each Friday. In writing, we will plan, draft and edit different text types, focusing closely on the purpose and audience of our writing. This term our writing will be mostly based on our history topic, Ancient Greece. Our class texts for this term will be 'Who Let the Gods Out' by Maz Evans, 'Percy Jackson and the Lightning Thief' by Rick Riordan and 'Gods and Warriors (The Outsiders)' by Michelle Paver. We will also be using Literacy Shed video clips and a range of texts to inspire our writing. The children will write for a range of different purposes – to entertain, to inform, to persuade and to discuss.

In science, we are looking at living things and their habitats. We will begin by studying the life cycle of plants and animals, discussing asexual and sexual reproduction. We will learn about Jane Goodall, and her work with chimpanzees and then finally explore metamorphosis. After half term we will move on to evolution and inheritance where we will look at who/what inhabited the earth millions of years ago using fossils to find evidence. We will explore how and why offspring vary and are not identical to their parents and how plants and animals adapt to suit their environment. The children will be using all five types

of investigation – pattern seeking, classification and grouping, observing over time, fair testing and scientific research.

Geography will be taught discretely. We will consolidate our learning on renewable energy and explore how we can conserve resources including reducing food, water and energy wastage. In June, we are going on a class trip to Hartlepool Nuclear Power Station. We will then move on to explore mountain ranges where children will locate key mountain ranges of the world; identify higher ground in the UK; identify key features of a mountain; explain how different types of mountains are made; describe a mountainous climate and explore how tourism can affect mountainous regions.

Our history topic this term is Ancient Greece. We will begin by exploring some of the key events during the ancient Greek period. Children will spend time learning more about:

- Alexander the Great
- Daily life and society
- Athens and Sparta
- Ancient Olympics
- Gods and Goddesses
- The Trojan War

In design and technology this term, the children will do observational drawings of Greek pottery. They will then design and sculpt their own version of Greek pottery using clay. They will evaluate their final piece. In Computing we will focus on information technology using Purple Mash.

In RE children will be exploring places of worship for Christians, Hindus, Jews and Muslims and why they are so important and meaningful. They will then learn about green religion – focusing on how and why religious communities should do more to care for the Earth. In French, the children will be learning words and phrases (both spoken and written) to do with music, instruments and clothing.

We will continue with a combination of Wake Up Shake Up, HIIT Training and the Appleton Mile for morning exercise. Children are chosen at random to lead the daily exercise. Mr Swankie will be leading a lunch time sporting club each Tuesday and all children are welcome to join in. He will also be teaching Class 3 on a Tuesday afternoon, focusing athletics, net and wall and striking and fielding, dependent on the sports competition calendar.

Please continue to encourage your children to read at home and write reflective comments in their reading journals. Any notes for me should be written in their blue planners.

Monday		
Tuesday		Outdoor PE kit required (Mr Swankie)
Wednesday		Musical instrument (Mrs Rhodes)
Thursday		
Friday	Homework to be handed in Written spelling test	Indoor / Outdoor PE kit required New homework will be set



Thank you for your ongoing support.

Miss Rowling, Mrs Taylor and Miss Laws.