



CLASS 2 NEWSLETTER SPRING TERM 2021



Dear Parents and Carers,

Below is a reminder of our live lesson timetable and a break-down of what will be covered in this five week half term:

Monday	Tuesday	Wednesday	Thursday	Friday
English 9.45 – 10.30	English 9.45 – 10.30	English 9.45 – 10.30	English 9.45 – 10.30	English 9.45 – 10.30
Maths 11.45 – 12.15	Maths 11.45 – 12.15	Maths 11.45 – 12.15	Maths 11.45 – 12.15	Maths 11.45 – 12.15
Geography 1.00 – 1.30		Science 1.00 - 2.00	LA PPA	

I will be available for feedback sessions every afternoon (excluding Thursday for PPA), please arrange and agree a time with me as and when a session is required.

For Maths, we will be continuing with Schofield and Sims daily and in Convince Me Maths we will continue with our 'Discovering Equivalence' and 'Reasoning with Fractions' unit and then we will be moving on to 'Reasoning with Measures (money)'.

In English, we are continuing with Comprehension Bug, we will have a daily reading session and group marking sessions will still go ahead via Teams. We will also be continuing to use Readwriter to practise the year 3/4 spelling list. We will still have a written test each Friday (via Teams). In writing, we will continue to practise planning, drafting, and editing our writing. We will be basing some of our writing on our class book, 'Flat Stanley, Lost in New York'. The children will be writing different types of texts for a range of purposes.

In Science, we are continuing with learning about forces and magnets. The children have the opportunity to design a magnetic game and they will be completing investigations using different types of scientific enquiry.

There is no History topic for this term, our focus will be on Geography, which will continue to be taught discretely. We will be focusing on comparing the geographical features of Appleton Wiske with New York. We will then look at comparing the geographical features of a region in the UK with a region in South America.

Take care and see you all soon!

Mrs Atkinson

