



## CLASS 3 NEWSLETTER SPRING TERM 2026



Dear Parents and Carers,

Happy New Year! I hope you had a lovely festive period with your children. Class three have returned to school focused and ready for some hard work. Below is an overview of what we will be covering and what you need to know for the coming term.

In maths, our next unit is generalising arithmetic, which has a huge focus on division. Children will recap their knowledge of the bus stop method of division including answers with remainders and decimal answers. Year 5 will learn how to use rounding to check the accuracy of their answers and Year 6 will learn the formal written method of long division. Year 6 will also learn about the order of operations (BIDMAS). After half term, we will move on to investigating statistics which focuses on interpreting and presenting data in tables, bar charts, line graphs and pie charts. After that, we will explore measures including finding the perimeter and area of a range of shapes, volume and capacity and units of time, converting from analogue to digital and from 12-hour to 24-hour time. Children will continue to have a daily Mastering Number session.

In English, we will have a daily 30-minute Comprehension Bug session where the children will read a selection of age-appropriate texts, answering a range of comprehension questions. We will be using Spelling Shed alongside spelling games to practise the year 5/6 spelling list. We will have a written test each Friday. In writing, we will plan, draft and edit different text types, focusing closely on the purpose and audience of our writing. We will be basing a lot of our writing on our class book, currently *Nevermoor – the Trials of Morrigan Crow* by Jessica Townsend. We will also use Literacy Shed video clips, relevant news and events and a range of texts to inspire our writing. The children will write for a range of different purposes – to entertain, to inform, to persuade and to discuss.

In science, we are looking at the properties and changes of materials throughout the spring term. Children will compare and group materials based on their properties including hardness, transparency and magnetism. Children will plan and conduct investigations to explore which materials are thermal conductors and which are insulators as well as which materials are electrical conductors and insulators. We will look at materials that dissolve to form a solution and investigate how to recover a substance from a solution including filtering, sieving and evaporating, and finally, explore reversible and irreversible changes. The children will be using all five types of investigation – pattern seeking, classification and grouping, observing over time, fair testing and scientific research.

Geography will be taught discretely. This term we will be focusing on economic activity where the children will learn where our power comes from – exploring different ways that electricity is generated and distributed. They will learn about the importance of renewable energy. We will learn about how and why food is imported and exported and the impact that this has on the Earth and the importance of conserving food, water and energy. We will have no history topic this term.

In design and technology this term, the children will design, make and evaluate their own version of Archimedes Screw in line with our Geography unit. The children will require technical knowledge including stiffening and reinforcing complex structures. In Computing, we will look at algorithms, programming and some basic coding, using Purple Mash.

In RE children will be learning what matters most to Christians and Humanists. They will then focus more closely on Christianity and think about whether we can live by the values of Jesus in the 21<sup>st</sup> Century. In French, the children will be revising months, dates and pets and begin learning parts of the body, market and vegetables.

All Class three children are now trained to deliver morning exercise sessions including Wake Up Shake Up and HIIT Training. They are also encouraged to run sports activities during lunch time break as play leaders. Mr Swankie will be leading a lunch time sporting club each Tuesday and all children are welcome to join in. He will also be teaching Class 3 on a Tuesday afternoon, firstly focusing on dance and following the sports competition calendar.

We are continuing with our reading reward scheme in Class 3, where the children are rewarded each time they read and write a reflective comment in their reading journal. When the children have read 80 times in total, they will receive a bookmark and 100 times in total they will receive a new book.

Please remember to write any notes for me in the children's blue planners rather than reading journals. These planners are designed to promote independence and organisation. Please note that SATs practice will begin this term. Year 6 children will sit a range of past papers. SATs Booster sessions will begin soon – more information will be provided closer to the time.



Monday		
Tuesday		Outdoor PE kit required (Mr Swankie)
Wednesday		Musical instrument (Mrs Rhodes)
Thursday		
Friday	Homework to be handed in Written spelling test	Indoor / Outdoor PE kit required New homework will be set

Thank you for your ongoing support. We look forward to 2026 together!

Miss Rowling, Mrs Taylor and Miss Laws.

