

## Appleton Wiske Community Primary School

### Homework Policy

We believe homework consolidates and reinforces skills and understanding in English, mathematics and other curriculum areas. It helps raise the level of achievement of individual pupils and provides opportunities for parents and their children to work together. We value the support of parents/carers and we believe that this policy will be successful if there is a strong partnership between home and school which is reflected in the Home-School Agreement. We recognise the importance of leisure time so our policy aims to provide an appropriate balance of work and play. A breakdown of how homework is structured in our school is provided below. This has been designed to encourage a gradual progression of skills and expectations. By the time children reach Year 6 they should have established a clear routine in preparation for secondary school.

EYFS
<ul style="list-style-type: none"><li>• Pupils are asked to bring in items of interest during the year to enhance focused activities ('Show and Tell')</li><li>• Home-School Learning Journal – ongoing</li></ul>
Daily tasks: <ul style="list-style-type: none"><li>• Reading with a parent/carer (comments to be written in reading records)</li><li>• Phonics/Key Words</li></ul>
Year 1/2
Homework set by the teacher every week: <ul style="list-style-type: none"><li>• English/Mathematics worksheet/task – 30 minutes suggested</li></ul>
Daily tasks: <ul style="list-style-type: none"><li>• Reading to a parent/carer (comments to be written in reading records)</li><li>• Key words/spellings/Times Tables</li></ul>
Year 3/4
Homework set by the teacher every week: <ul style="list-style-type: none"><li>• English/Mathematics worksheet/task – 45 minutes suggested</li></ul>
Additional homework set by the teacher throughout the year: <ul style="list-style-type: none"><li>• Science/Topic – independent tasks or research/projects</li></ul>
Daily tasks: <ul style="list-style-type: none"><li>• Independent reading or reading to a parent/carer (comments to be written in reading records)</li><li>• Spellings/Times Tables</li></ul>
Year 5/6
Homework set by the teacher every week: <ul style="list-style-type: none"><li>• English/Mathematics worksheet/task – 1 hour suggested</li></ul>
Additional homework set by the teacher throughout the year: <ul style="list-style-type: none"><li>• Science/Topic – independent tasks or research/projects</li></ul>
Daily tasks: <ul style="list-style-type: none"><li>• Independent reading or reading to a parent/carer (comments to be written in reading records)</li><li>• Spellings/Times Tables</li></ul>
Year 6 pupils will receive additional homework during the Spring and Summer Terms in preparation for their SATs, the content and quantity of which will be determined by the class teacher.

### Role of the Governing Body

The Governing Body will support the Head Teacher in developing, implementing and monitoring this policy.

### Role of the Head Teacher

The Headteacher will:

- Promote this policy by raising its status and importance
- Provide guidance and information for parents
- Keep up to date with new developments with regard to homework
- Monitor and evaluate this policy

### Role of Teachers

Teachers will:

- Set tasks and activities that consolidate pupils' learning based on work carried out in class
- Set homework appropriate to each child
- Explain when, what and how the work is to be completed so that each pupil understands the expectations
- Provide feedback to pupils (this may be verbal, written or through class discussions)
- Offer follow-up support as appropriate

### Role of Parents/Carers

Parents/carers are asked to:

- Sign the Home-School Agreement
- Support the school's approach to homework and highlight its value to their children
- Provide a suitable space in their home where their children can concentrate
- Offer support by going through the homework before their children start and discuss the completed work
- Encourage and praise their children's efforts
- Contact the school if there are any concerns or issues resulting from any homework activities

### Role of Pupils

Pupils should:

- Sign the Home-School Agreement
- Listen carefully in class to make sure they understand what is asked of them
- Complete their homework and hand it in on time
- Complete their homework using appropriate writing materials
- Attempt all their homework activities and ask for support if necessary

Revised: May 2025

Review date: May 2027

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Name	Position	Signature	Date
Neil Clark	Head Teacher		
Karen Hainsworth	Class Teacher		
Megan O'Neill	Class Teacher		
Liz Atkinson	Class Teacher		
Bethany Rowling	Class Teacher		
Jane Quay	Chair of Governors		