Appleton Wiske Community Primary School
Remote Education Policy

This policy provides guidance on how Appleton Wiske Community Primary School will deliver remote education when it is not possible for some or all pupils to attend school. Remote education will be considered as a last resort where a decision has already been made that attendance at school is not possible, but pupils are able to continue learning. Remote education will consist of good-quality, sequential teaching so that knowledge and skills are built incrementally, with clarity about what is intended to be taught and practised in each subject. It will allow for regular interaction between adults and children, which provides effective learning, assessment and feedback.

Our curriculum will cover a broad and balanced range of subjects, providing clear explanations by the class teacher. Our programme of remote learning will be of equivalent length to the core teaching pupils would receive in school and include regular contact with the class teacher. Tasks will be differentiated for each year group and will provide both support and challenge as appropriate, to meet the needs of all children. Some pupils may not be able to access remote education without adult support, for example SEND pupils or disadvantaged pupils, so we will adapt teaching and learning materials accordingly.

We have taken steps to build safeguarding into our remote education set-up:
- Restrictions will be applied to specific year groups, i.e. chat functions.
- Parents and children will be provided with a copy of our Online Behaviour Code.
- Parents and children have been provided with a copy of our Acceptable Use Policy
- Behaviour expectations will be embedded into remote learning activities.
- Our usual Child Protection and Safeguarding Policies remain the same, and any concerns will be reported to the Designated Safeguarding Lead/Head Teacher.

It is expected that pupils will engage in the school's remote education programme and that the school makes the provision available and accessible to all. However, remote education will not be necessary for pupils who are ill until they are well enough to resume their learning. There is an expectation that parents/carers will support their child with remote learning; they will be supported by the teaching staff, Head Teacher and SENDCo.

Remote Education for a whole class or the whole school
- Either a whole class or the whole school may need to be educated remotely.
- Teachers will differentiate learning tasks for each year group and for pupils who require additional support.
- Some lessons will be delivered live via Microsoft Teams.
- Pupils will be provided with regular opportunities to communicate with staff – either through messaging or video calls (video calls must be for groups of children, not one to one)
- We will deliver a broad and balanced wider curriculum.
- We will encourage daily physical activity and provide links to useful websites and resources.
- PSHE will be core to our curriculum and promote positive mental health and wellbeing. We will ensure that there is regular, direct teaching of PSHE with opportunities to follow the planned curriculum and in response to the social and emotional needs of children.
- We will support children's positive mental health and wellbeing and allow for social interaction through group video calls and assemblies on Microsoft Teams.
- We will gauge how well pupils are progressing through the curriculum through questioning and feedback.
- We will supply printed resources and workbooks for pupils who do not have suitable online access or for pupils who require different and additional resources.
- Staff will monitor pupil engagement, and families will be contacted for additional support if required.
- The Head Teacher and SENDCo will check in with vulnerable families as appropriate.
- In the event that a class teacher is unable to plan and deliver remote education due to illness, parents will be directed to Oak National Academy and other useful websites for daily learning activities.

Remote Education for individuals or groups of children
- In this situation, an individual child or a group of children may need to be educated remotely while school remains open.
- The class teacher will provide appropriate learning resources for each child.
- We will supply printed resources and workbooks for pupils who do not have suitable online access or for pupils who require different and additional resources.
- Staff will monitor pupil engagement, and families will be contacted for additional support if required.
- The Head Teacher and SENDCo will check in with vulnerable families as appropriate.
- In the event that a class teacher is unable to plan and deliver remote education due to illness, parents will be directed to Oak National Academy and other useful websites for daily learning activities.

English
Phonics • Daily phonics work to be set for EYFS and Y1/2 pupils • Phonics work to be set for any pupils who require additional support in phonics
Spellings • Provide weekly differentiated spelling lists • Provide a new list every week – encourage pupils to use the words in a sentence to give context
Reading • Pupils should be reminded to read <u>every day</u> • Provide 1 differentiated comprehension task per week – read a text and answer questions • Provide the answers for self-assessment and provide feedback on Microsoft Teams
Grammar and Punctuation • Provide 1 differentiated Grammar and Punctuation task per week • Provide the answers for self-assessment and provide feedback on Microsoft Teams
Writing • Set 1 writing task per week to cover 2 days of learning – range of narrative, non-narrative and poetry tasks • Provide differentiated success criteria • Encourage the pupils to send their writing (typed, written, scanned, photographed etc.) • Provide feedback on Microsoft Teams
Maths
Times Tables • 1 task per week • Provide differentiated times tables challenges using a range of websites
Maths Tasks • Follow our long term overview • Provide 4 tasks per week linked to the unit • Provide the answers for self-assessment and provide feedback on Microsoft Teams
Science
• Set 1 differentiated task per week • Follow the long term plan, using online resources • Pupils can take photographs of any experiments and post them on Microsoft Teams • Provide feedback on Microsoft Teams
Wider Curriculum
• Provide a topic overview which includes all the foundation subjects • Provide a range of opportunities linked to different areas of the curriculum (could be project-based – PowerPoints, leaflets on Publisher, research etc.) • Provide feedback on Microsoft Teams

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Name	Position	Signature	Date
Neil Clark	Head Teacher		
Jane Quy	Chair of Governors		