

Appleton Wiske Community Primary School
Safeguarding Policy

1. Purpose

1.1 The purpose of this policy is to ensure that everyone in the school community understands *what* the word safeguarding means, *why* it is so important, and *how* everyone in the school community will work together to ensure that the school is a safe environment for children, their families, staff and school governors.

2. Definition

2.1 The Department for Education defines Safeguarding (and promoting the welfare of children) as: protecting children from maltreatment; preventing impairment of children's health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes.

2.2 Appleton Wiske Community Primary School Council talked about what Safeguarding means to them and they said:

All the adults in school make me feel safe because they are always nearby and kind.

My friends keep me safe and they are always there.

The teachers are always there and the Playtime Friends keep me safe.

I know that nothing is going to happen to me when I am here.

I know everyone well and everyone knows where you are.

The e-safety officers keep me safe online.

The school rules keep me safe.

If I hurt myself I go to the staff room and someone looks after me.

Our school is colourful and welcoming and bright and that makes you feel safe.

School Councillors are here to keep us safe.

We learn about staying safe in lessons.

We have visitors to help us stay safe. They teach us about staying safe.

We go to crucial crew and learn how to eat healthy food and keep fit and healthy.

When you are new at our school everyone plays with you and they are kind.

Because our school is small it is familiar and that makes me feel safe.

3. Why do we believe safeguarding is important?

3.1 We believe that children and young people who are safe and feel safe at home and at school will thrive in all areas of school life.

4. How do we ensure that our school environment is safe?

4.1 Responsibility

Creating a safe school environment is everybody's responsibility.

4.2 Relationships

We believe that building open and honest relationships with children and their parents or carers, and listening to them, are the most important things we can do to make sure that children are safe in our learning environment and at home. An open and honest relationship allows children to feel comfortable talking about what they may be feeling or experiencing. Listening to these voices means that children can be supported in the right way.

4.3 Policies and Procedures

The school has a large number of policies and procedures which cover all activities that members of the school community take part in. In every policy and procedure there are clearly defined roles, responsibilities and actions. We believe that by everybody making sure that these policies and procedures are always followed, members of the school community will be as safe as they can be. These policies and procedures are reviewed and updated regularly. They can be accessed at: <http://www.appletonwiske.n-yorks.sch.uk/policies>

4.3 Curriculum

Safeguarding is addressed through the school curriculum in subjects such as Computing, Science and PSHE & C (Personal, Social, Health Education and Citizenship). Issues such as drugs, relationships and strangers are discussed with the children in a sensitive and appropriate manner during discrete lessons and also through cross-curricular opportunities and during whole school assemblies. We encourage our children to use the internet but at all times in a safe way; our e-safety officers, with adult support, help the children to stay safe online by raising their awareness of e-safety and cyber bullying. At our school, children's learning is enhanced through educational visits; at all times, we ensure that there are appropriate staffing ratios. The lead adult assesses each visit and completes a risk assessment which is authorised by the Head Teacher and Educational Visits Co-ordinator. Visitors, with the correct clearance, are also invited into school to enrich the children's experiences.

Revised: October 2022

Review date: October 2023

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Name	Position	Signature	Date
Neil Clark	Head Teacher		
Karen Hainsworth	Class Teacher		
Liz Atkinson	Class Teacher		
Bethany Rowling	Class Teacher		
Paula Gudger	HLTA		
Nicki Gyll	HLTA		
Helen Allen	GTA		
Anna Wright	GTA		
Jane-Marie Condon	Student GTA		
Alison Morton	Senior Administrator		
Clare Marsh	Admin Assistant		
Daniel Hills	Club Manager		
Julie Noble	Club Assistant		
Scott Wilson	Chair of Governors		