



## Appleton Wiske Community Primary School Remote Education Contingency Plan



Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, schools are expected to have the capacity to offer immediate remote education. Schools need to consider how to continue to improve the quality of their existing offer and have a strong contingency plan in place for remote education provision. This planning will be particularly important to support a scenario in which the logistical challenges of remote provision are greatest, for example where large numbers of pupils are required to remain at home.

Remote Learning will be put into place for:

- Whole school/local lockdown
- Partial isolation of groups or small numbers of children when school is still open

Remote education will consist of good-quality, sequential teaching and learning via Microsoft Teams, so that knowledge and skills are built incrementally, with clarity about what is intended to be taught and practised in each subject. It will allow for daily interaction between adults and children, which provides effective learning, assessment and feedback. Each child has an individual login.

Our curriculum will cover a broad and balanced range of subjects, providing clear explanations by the class teacher. Our programme of remote learning will be of equivalent length to the core teaching pupils would receive in school and include regular contact with the class teacher. Tasks will be differentiated for each year group and will provide both support and challenge as appropriate, to meet the needs of all children. Some pupils may not be able to access remote education without adult support, for example SEND pupils or disadvantaged pupils, so we will adapt teaching and learning materials accordingly.

We have taken steps to build safeguarding into our remote education set-up.

- Restrictions apply to specific year groups, i.e. chat functions.
- Parents and children have been provided with a copy of our Online Behaviour Code.
- Parents and children have been provided with a copy of our Acceptable Use Policy
- Behaviour expectations will be embedded into remote learning activities.
- Our usual Child Protection and Safeguarding Policies remain the same, and any concerns will be reported to the Designated Safeguarding Lead/Head Teacher.

In the event of any form of isolation and loss of learning caused by the pandemic, it is expected that pupils will engage in the school's home learning programme and that the school makes the provision available and accessible to all. However, remote education will not be necessary for pupils who are ill until they are well enough to resume their learning. There is an expectation that parents/carers will support their child with remote learning; they will be supported by the teaching staff, Head Teacher and SENDCo.

In the event of a whole school or local lockdown, we may need to stay open for children of key workers depending on the context and severity of the situation in our school. There will be a rota for staff who are available in order to supervise children of key workers. Staff on duty will facilitate the distance learning for these children, using the remote learning resources.

### **Remote Education for pupils who are isolating**

- In this situation, a single child, siblings or a group of children may be isolating while school remains open
- Using Microsoft Teams, the class teacher will upload learning resources to allow parents to see these prior to supporting their child. The teacher will decide which resources are most appropriate for the individual child.
- If teaching input is required, the teacher can use Microsoft Teams to teach directly at the same time as teaching the rest of the class. This will require the child to login to the lesson while the teacher and other pupils are in class.
- Once the input is complete, a teaching assistant or the teacher will check the isolating child's understanding before ending the Teams call to allow the child to complete the work.
- We will supply printed resources and workbooks for pupils who do not have suitable online access or for pupils who require different and additional resources.
- Staff will monitor pupil engagement, and families will be contacted for additional support if required.
- The Head Teacher and SENDCo will check in with vulnerable families weekly.
- In the event that a class teacher is unable to plan and deliver remote education due to illness, parents will be directed to Oak National Academy and other useful websites for daily learning activities.

**Remote Education for whole school/local lockdown or whole class isolating because of an outbreak**

- Either the whole school will be closed or a whole class will be isolating, including staff
- Teachers will differentiate learning tasks for each year group and for pupils who require additional support.
- Some lessons will be delivered live via Microsoft Teams.
- Pupils will be provided with regular opportunities to communicate with staff – either through messaging or video call (video calls must be for groups of children, not one to one)
- We will deliver a broad and balanced wider curriculum.
- We will encourage daily physical activity and provide links to useful websites and resources.
- PHSE & C will be core to our curriculum and promote positive mental health and wellbeing. We will ensure that there is regular, direct teaching of PHSE & C with opportunities to follow the planned curriculum and in response to the social and emotional needs of children.
- We will support children's positive mental health and wellbeing and allow for social interaction through group video calls and assemblies on Microsoft Teams.
- We will gauge how well pupils are progressing through the curriculum through questioning and feedback.
- We will supply printed resources and workbooks for pupils who do not have suitable online access or for pupils who require different and additional resources.
- Staff will monitor pupil engagement, and families will be contacted for additional support if required.
- The Head Teacher and SENDCo will check in with vulnerable families weekly.
- In the event that a class teacher is unable to plan and deliver remote education due to illness, parents will be directed to Oak National Academy and other useful websites for daily learning activities.
- Teachers' PPA (Planning, Preparation and Assessment) will be done remotely.
- Staff meetings will take place remotely.

**English****Phonics**

- Daily phonics work to be set for EYFS and Y1/2 pupils
- Phonics work to be set for any pupils who require additional support in phonics

**Spellings**

- Provide weekly differentiated spelling lists (use Readwriter)
- Provide a new list every week – encourage pupils to use the words in a sentence to give context

**Reading**

- Pupils should be reminded to read every day
- Provide 2 differentiated comprehension tasks per week – read a text and answer questions
- Provide the answers for self-assessment and provide feedback on Microsoft Teams

**Grammar and Punctuation**

- Provide 1 differentiated Grammar and Punctuation task per week
- Provide the answers for self-assessment and provide feedback on Microsoft Teams

**Writing**

- Set 1 writing task per week to cover 2 days of learning – range of narrative, non-narrative and poetry tasks
- Provide differentiated success criteria
- Encourage the pupils to send their writing (typed, written, scanned, photographed etc.)
- Provide feedback on Microsoft Teams

**Maths****Times Tables**

- 1 task per week
- Provide differentiated times tables challenges using a range of websites (Mathletics, Hit the Button, Mathsframe etc.)

**Convince Me Maths**

- Follow our CMM long term overview
- Provide 4 tasks per week linked to the unit (resources on White Rose, Archimedes, Gareth Metcalfe etc.)
- Provide the answers for self-assessment and provide feedback on Microsoft Teams

**Science**

- Set 1 differentiated task per week
- Follow the long term plan, using online resources
- Pupils can take photographs of any experiments and post them on Microsoft Teams
- Provide feedback on Microsoft Teams

**Wider Curriculum**

- Provide a topic web every two weeks – computing, history, geography, music, art, PE, PSHE & C, RE, DT, Languages
- Provide a range of opportunities linked to different areas of the curriculum (could be project-based – PowerPoints, leaflets on Publisher, research etc.)
- Provide feedback on Microsoft Teams

## Useful Websites

### **Oak National Academy**

<https://www.thenational.academy>

### **BBC Bitesize**

<https://www.bbc.co.uk/bitesize>

### **White Rose Maths**

<https://whiterosemaths.com/homelearning>

### **Readiwriter** (your child has an individual login)

<https://login.readiwriter.com>

### **Reading Eggs** (your child has an individual login)

<https://readingeggs.co.uk>

### **Mathletics** (your child has an individual login)

<https://www.mathletics.com/uk>

### **Purple Mash** (your child has an individual login)

<https://www.purplemash.com/sch/appleton-dl6>

### **Crest Challenge Science**

<https://collectionslibrary.crestawards.org/#5-11>

### **BBC Super Movers**

<https://www.bbc.co.uk/teach/supermovers>

### **North Yorkshire School Games**

<https://www.northyorkshiresport.co.uk/virtual>

### **Digimaps** (User: DL62AA; Password: zeuths2838)

<https://digimapforschools.edina.ac.uk>

### **Wellbeing**

<https://www.thegoto.org.uk>

<https://www.internetmatters.org>

<https://www.thinkuknow.co.uk>

Appleton Wiske Community Primary School  
Remote Education Contingency Plan

Name	Position	Signature	Date
Neil Clark	Head Teacher		
Karen Hainsworth	Class Teacher/SENDCO		
Liz Atkinson	Class Teacher		
Bethany Rowling	Class Teacher		
Paula Gudger	HLTA		
Nicki Guyll	HLTA		
Helen Allen	GTA		
Sue Stainthorpe	GTA		
Anna Wright	GTA		
Scott Wilson	Chair of Governors		