



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Key priorities and Planning

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total amount allocated for 2023-24 = £16,620

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD through Swankie Sports – teachers shadow a sports expert in delivering high quality lessons.	High quality teaching and learning in sport and PE is evidenced across the school.	1	The quality of PE teaching across the school is at least good and outcomes for pupils are good or better. Teachers develop their planning and provision.	£1060
Ensure the PE leader accesses termly meetings/CPD and shares information with staff.	PE subject leader accesses CPD through the Swaledale Alliance and cascades information to staff. Sporting provision continues to be of a high quality.	1	Staff knowledge is good. Staff have the necessary skills to deliver an effective PE curriculum.	£500
‘Wake Up Shake Up’ and Young Leader Training. Music subscription.	Pupils have access to a range of sporting activities during lunchtimes and playtimes.	2	Playtime leaders are skilled in their delivery of sporting activities. 100% of pupils access a range of sporting activities during the school day.	£150

Continue to provide a range of physical and sporting activities at lunchtime, available for all pupils.	Weekly activities are provided by a specialist sports coach. Activities are provided by Young Leaders.	2	100% of pupils are included in physical activity during lunchtimes.	£1000
Provide a range of sporting and physical activities over the academic year which encourage high levels of participation.	Weekly After School Club sports provision, available for all pupils.	2	All pupils are given the opportunity to take part in sports clubs after school. High levels of attendance recorded.	N/A
Broker expert coaching and weekly PE lessons from Swankie Sports.	Maintain a wide variety of sports provision for all pupils.	3	The profile of sport in school continues to be at a high level. 100% of pupils access high quality sporting experiences.	£1000
Purchase PE equipment, resources and clothing based on the needs of the school. Ensure equipment and resources are maintained appropriately. Repair the pagoda.	Teachers and pupils have access to good quality sports resources.	3	Updated and new PE and sports resources ensure that high quality teaching and learning are delivered.	£2500
Display sporting events and achievements on the screen in the main entrance.	The school's sporting achievements are celebrated with the whole school community.	3	The sporting profile of the school is high and achievements are celebrated.	N/A
Ensure a range of sporting activities is available, including Year 5/6 ProRide bike safety training.	Pupils are provided with opportunities to participate in a range of sporting activities.	4	100% of pupils access a wide range of sporting opportunities.	£650 (ProRide)

Use the local forest site to enhance forest school provision.	Pupils in Reception and Year 1 access weekly forest school sessions.	4	Alternative learning environments and skilled staff enable pupils to access high quality learning opportunities. This has a positive impact on health and wellbeing.	£4500
Year 5/6 educational visit to Bewerley Park. School to subsidise the cost.	Year 5/6 Residential – pupils experience a wider range of outdoor physical activities.	4	100% of Year 5/6 pupils are given the opportunity to learn new skills and/or apply existing skills to new situations.	£2000 subsidy
DB Sports – School Games Provider. Regular competitive sporting activities in a range of disciplines for all ages. Cluster PE Events.	Provide opportunities for all pupils to participate in inter school competitions, coaching sessions and activity days.	5	100% of pupils represent the school and compete in inter school competitions. Sport is high profile in the school. Evidence suggests that this has a positive impact on self-esteem.	£1410 £1900 (transport)

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Regular participation in cluster school competitions • ‘Wake Up, Shake Up’ and Appleton Mile – daily activities • Young Leaders – leading activities at playtime and lunchtime • Expert coaches used for staff CPD – planning and lessons • New sports equipment purchased and the pagoda repaired • Reception and Year 1 Forest School – weekly sessions • Whole School events, i.e. Sports Day 	<ul style="list-style-type: none"> • Every pupil has represented the school at least once • Improved performances over time – medals and trophies won • Increased fitness and stamina • Increased involvement during lunchtimes • Increased confidence and capability of staff to deliver a good quality curriculum • Good quality sporting equipment available for delivering a high quality curriculum • High uptake of sports clubs • School Games Platinum Award achieved • Sport and PE Provision is judged to be at least good 	<ul style="list-style-type: none"> • Aim to provide more opportunities for intra school competitions • Continue to provide opportunities for pupils to be physically active for at least 30 minutes per day • Continue to target less active pupils for sporting opportunities • Continue to provide opportunities for pupils to take part in alternative sports and activities such as Tchoukball and golf • Further develop staff through CPD opportunities • Continue to support pupils’ mental health through physical exercise

Swimming Data

Meeting National Curriculum requirements for swimming and water safety

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	10 out of 15 pupils have met these requirements. 5 out of 15 pupils have not met these requirements despite accessing swimming lessons in the summer term.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	67%	
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		No

Signed off by:

Head Teacher:	Neil Clark
Chair of Governors:	Scot Wilson
Date:	15.7.24