



# CLASS 1 NEWSLETTER

## AUTUMN TERM 2020



Dear Parents/Carers

We would like to say well done to all the new Reception children in Class 1 for being very grown up and settling in to their new class and school. They have been amazing and we are very proud of them. We would also like to say how pleased we are with the Y1 and Y2 children in Class 1 for being so welcoming to their new friends. It is fantastic to be back in school with all the children and we are really looking forward to a fun and exciting year together!



During this term we will focus on the themes of 'Why am I special?' and 'Who is Mackenzie Thorpe?'

We will be learning from the National Curriculum areas for Year 1 and Year 2 which link to the Early Years Foundation Stage curriculum in the following areas: Personal, Social and Emotional Development (PSED), Communication Language and Literacy (CLL), Physical Development (PD), Mathematics (M), Understanding the World (UTW) and Expressive Arts and Design (EAD).

Through 'SEAL themes and PSED', we will be finding out about 'new beginnings' and 'getting on and falling out' -how we learn from mistakes to develop our self esteem, independence and confidence.

'English' and 'CLL' opportunities will enable children to listen to and follow instructions to complete different tasks and follow routines. They will have daily opportunities to listen to and share daily class stories and poems. Speaking and listening skills will be developed through asking and answering questions. Reading will be developed through phonics activities and learning key words and spellings. Writing opportunities will focus on grammar and punctuation of sentences and will link to topic areas. Through non-fiction texts we will focus on links with other areas of the curriculum in Science, History and Geography.

In 'Mathematics', children will be learning how to develop their own ideas and solve problems through the areas of investigating numbers, finding patterns, solving calculation problems, exploring shapes and relationships between addition and subtraction. They will be learning how to 'convince' each other what they know in maths. New vocabulary will be learnt and skills will be developed using 'hands on' resources, drawings, pictures and photographs. Children will be recording maths pictorially and in written form. They will learn to select the resources they need and build independence through handling objects when solving problems and demonstrating how they can record their knowledge to share with other children and adults. In EYFS, children will also learn through stories and rhymes as well as role play and 'real life' problem solving activities.

Through DT/Art and Design/EAD the focus will be exploring paintings by local artists, in particular, Mackenzie Thorp. They will have opportunities to develop their own art ideas through drawing and printing - using various materials, colour, line, pattern, texture, shape, form and space. We will explore and compare his work with our own. Through music, they will be using voices expressively and creatively singing songs, chants and rhymes. Through stories there will be opportunities to play tuned and untuned instruments.

Activities in RE will include experiences and learning about which times and places are special and why. Children will be able to reflect through sharing feelings, emotions, stories, gifts, special food and role play activities.

#### Science/Geography/History/Computing/UTW

Children will be asking and answering questions including looking for patterns, making observations and performing fair tests in scientific activities. They will be identifying, naming, describing, comparing various animals and exploring their own senses in various ways. They will be making comparisons linked to seasonal changes of Autumn and Winter. Geographical skills will be developed through identifying weather patterns and seasons in the local area and UK. Historical skills will link to 'changes over time within living memory' comparing similarities and differences between different families, looking at family trees then and now. Children will learn about staying safe when using computers in ICT.

Through 'PE' and 'PD', children will practise fine motor skills using various mark-making equipment and tools. Gross motor skills are developed during PE sessions and during activities in the outdoor areas where we will explore and investigate the environment around us. We will explore invasion games and multi-skills building up stamina running, jumping, throwing, catching and team work. Through dance, we will perform different movement patterns.

#### Reminders

- Book bags come in to school and home every day.
- PE days are Tuesday and Friday. Wear outdoor PE kits on these days.
- Water bottles come in to school and home every day.

We look forward to a busy and exciting term.

Mrs Hainsworth, Mr Clark, Mrs Allen, Mrs Stainthorpe and Mrs Loverock