

# SCHOOL MEDICAL POLICY

## Appleton Wiske Community Primary School

### General Statement

Our school welcomes and supports children and young people (CYP) with medical and health conditions. We aim to include all CYP with medical conditions in all school activities, including off site visits, differentiated as appropriate. We recognise that some medical conditions may be defined as disabilities and consequently come under the Equalities Act 2010.

**In addition to this school policy we also use the more detailed North Yorkshire 'Guidance for Supporting Children and Young people with Medical Conditions in School Feb 2015'**

### Planning Ahead

We have a responsibility to plan ahead for pupils with medical conditions who may enrol at our school in the future and we do this by:

- Having some staff who have the duties of administering medicines and undertaking health care procedures written into their job descriptions (when appropriate and necessary).
- Ensuring other staff are aware that they may volunteer to do these duties and that they also have responsibilities in emergency situations.
- Having record keeping procedures in place for administering medication
- Having storage facilities in place for medication
- Having identified a suitable area within school for undertaking health care procedures
- having suitable toileting facilities for CYP which are clean, safe and pleasant to use
- Having flexible policies which take into account medical conditions e.g. we do not refuse access to the toilet at any time to any CYP with a medical condition that requires this.
- Appointing a member of staff (the Head Teacher) to be our Named Person for medical needs
- Following the guidance provided by the Local Authority in 'Supporting Children and Young People with Medical Conditions in School' Jan 2015

### Emergencies

We are aware that certain medical conditions are serious and can be potentially life-threatening, particularly if ill-managed or misunderstood. We have a procedure in place for dealing with emergencies and all staff know they have a duty to take swift action. The named person ensures that all staff feel confident in knowing what to do in an emergency. Details of how to call an ambulance are kept by the telephone at the school office. This procedure is revisited at whole school staff meetings. If a CYP needs to be taken to hospital, an ambulance will be called and, if parents are not available, a member of staff will accompany and school will telephone the parent/s to meet the ambulance at casualty. The member of staff will stay with the CYP until a parent arrives. Health professionals are responsible for any decisions on medical treatment in the absence of a parent.

Staff will not take a CYP to hospital in their own car unless it is an absolute necessity and never unaccompanied.

### First Aiders

We have trained first aiders on site at all times throughout the school day who are aware of the most common serious medical conditions at this school. All teachers are first aid trained. Training is refreshed every three years.

## Procedure to be followed when school is notified that a CYP has a medical condition

1. Seek further information from parents and health professionals
2. Determine whether an Individual Healthcare Plan or a risk assessment is required
3. Arrange a meeting to develop the IHCP
4. Arrange any staff training
5. Implement and monitor IHCP

## Staff Training

Staff who support CYP with specific medical conditions must receive additional training from a registered health professional. Training requirements are determined via IHCPs. The Head Teacher is responsible for ensuring staff are suitably trained by liaising with the relevant healthcare professional. Any member of staff who is trained but feels unable to carry out these duties competently (for example due to having an injury/condition themselves or due to further training being required) must report this as soon as possible to the Head Teacher who will make appropriate arrangements. The Head Teacher keeps a training record and ensures training is refreshed as appropriate. The Head Teacher is involved in determining the competency of a member of staff in undertaking specific procedures. Staff who complete records are shown by the Head Teacher how these are to be completed and managed. New members of staff receive a full induction which includes policies and procedures for H&S (including medicines). Staff must not give prescription medicines or undertake healthcare procedures without appropriate training. In some cases written instructions from the parent or on the medication container dispensed by the pharmacist is sufficient and the Head will determine this.

## Whole School Staff Awareness Training

We aim for all staff to receive basic awareness training in the following more common conditions:

- asthma
- epilepsy
- allergic reaction

This information is provided during First Aid training every three years. This is supported by having information about these conditions located in the medicine cupboard (in the staffroom).

## Staffing

The Head Teacher is responsible for ensuring that all **relevant** staff will be made aware of a CYP's condition as soon as possible. Any supply teachers/covering staff will be informed, as appropriate, by the Head Teacher or class teacher and the CYP's Individual Healthcare Plan will be shared. CYP with Individual Healthcare Plans have staff named in their plan who have been trained to undertake the procedures in the plan. The Head Teacher ensures there are enough staff named to cover for absences and to allow for staff turnover.

## Administration of Medication at School

We do not allow a CYP to carry their own medicines and relevant devices but where CYP self-administer we will provide supervision as appropriate.

- We will only administer medication at school when it is essential to do so and where not to do so would be detrimental to a CYP's health.
- We will only accept medication that has been **prescribed** by a doctor, dentist, nurse prescriber or pharmacist prescriber.
- We will only accept **non prescribed** medication if it is included in an Individual Healthcare Plan **or** if we have a written procedure in place for that type of medication which has been authorised by NYCC insurance.
- We will not give **Aspirin** to any CYP under 16 unless it is prescribed.
- We only give medication when we have written parental permission to do so.
- Medication is stored in the first aid cupboard (in the staffroom).
- Controlled drugs, such as inhalers, are stored in the CYP's classroom.
- CYP know where their medication is stored and how to readily access it.

## **Administration of Medication – General**

All staff are aware that there is no legal or contractual duty for any member of staff to administer medication or supervise a CYP taking medication unless they have been specifically contracted to do so or it is in their job description. For medication where no specific training is necessary, any member of staff may administer prescribed and non-prescribed medication to pupils but only with a parent's written consent. Some medicines require staff to receive specific training on how to administer it from a registered health professional.

## **CYP Who Can Manage Their Own Needs**

We encourage all CYP to manage as much of their own needs as is appropriate. The Head Teacher will determine after discussion with parents whether a CYP is competent to manage their own medicine and procedures. Where a CYP has been recently diagnosed, or has an additional disability/condition e.g. visual impairment, we support them to gradually take on more of their own care, over time, as appropriate with the aim of them becoming as independent as possible. We aim for our CYP to feel confident in the support they receive from us to help them do this.

## **School Trips**

Staff organising our school trips ensure:

- They plan well in advance.
- They seek information about any medical/health care needs which may require management during a school trip. This is specifically relevant for residential visits when CYP may require medication/procedures that they would not normally require during the daytime.
- That any medication, equipment, health care plans are taken with them and kept appropriately during the trip.
- They do a risk assessment which includes how medical conditions will be managed in the trip. Staff are aware that some CYP may require an individual risk assessment due to the nature of their medical condition.

## **Safe Storage - General**

- The Head Teacher ensures the correct storage of medication at school.
- The Senior Administrator ensures the expiry dates for all medication stored at school are checked and informs parents in advance of the medication expiring.
- Some medications need to be refrigerated. These are stored in a clearly labelled airtight container in the fridge located in the staffroom. This area is inaccessible to unsupervised CYP.

## **Refusal**

If a CYP refuses to take their medication school staff will note this on the administration of medication record. Parent/s will be informed as soon as is reasonably possible so that they can make alternative arrangements.

## **Accepting Medicines**

The Head Teacher along with the parent/s, ensures that all medication brought into school is clearly labelled with the CYP's name, the name and dose of medication and the frequency of dose. It must be in the original, full packaging containing the accompanying information leaflet. Wherever possible medicines should be passed from the parent to the school office.

## **Safe Disposal**

Parents are asked to collect out of date medication. If parents do not collect out of date medication, it is taken to a local pharmacy for safe disposal. Disposal of medication is recorded on the administration of medication record.

## Record Keeping

The following records are kept in school

Name of record	Location of record	Completed By	Quality Assured By
Medical Conditions and Information (Confidential)	School Office First Aid cupboard Head Teacher's Office	Senior Administrator or Head Teacher	Head Teacher
Individual administration of medication record - for CYP who have frequent & regular medication	School office	Parent/Carer Office Staff or Head Teacher	Head Teacher
Individual administration of medication - for CYP who have frequent & regular medication	Medicine – First Aid Cupboard  Inhalers – Classroom Cupboard	Named person plus one witness  This form is used as appropriate when the CYP requires prescribed medication	Head Teacher
Staff training log – including first aid	School office	Senior Administrator or Admin Assistant	Head Teacher

All these records will be kept securely and in accordance with NYCCs Records Retention and Disposal Schedule. All electronic records will be password protected.

## Enrolment Forms

We ask on our enrolment form if a CYP has any medical/health conditions and again at regular times.

## Individual Health Care Plans

For CYP with more complex medical needs we use Individual Healthcare Plans to record important details. Individual healthcare plans are stored in the staffroom in accordance with data protection. They are updated when and if there are significant changes and also annually reviewed with parents and health care professionals. IHCPs are shared on a need to know basis with staff who are directly involved with implementing them. IHCPs are also shared, with parental permission, with NYCC risk management and insurance. The Head Teacher is responsible for ensuring any IHCPs are developed. The Head Teacher is responsible for checking IHCPs on a regular basis to ensure they are up to date and being implemented correctly.

## School Medical Register

We keep a centralised register of CYP with medical needs. The Head Teacher has responsibility for keeping the register up to date.

## Asthma

School staff are aware that, although it is a relatively common condition, asthma can develop into a life threatening situation. CYP who have asthma will have an Asthma Plan in place.

## Working Together

A number of people and services may be involved with a CYP who has a medical condition e.g. parent/s, CYP themselves, Healthy Child Nurse, specialist nurse, community nurse etc. We seek and fully consider advice from everyone involved and from the Local Authority to assist us in our decisions around a CYP's medical needs. We aim to maintain regular contact with our Healthy Child nurse who may inform

us of any CYP who have health conditions that we are not already aware of e.g. where a CYP has developed a new condition. We work together to identify needs, identify training, draw up Individual Healthcare Plans, identify staff competency in procedures etc. However the Head Teacher and Governing body take overall responsibility for ensuring a CYP's needs are met in school. We work together to ensure our policy is planned, implemented and maintained successfully.

### **Head Teacher's Responsibilities**

The Head Teacher holds overall responsibility for the following but may delegate some of the responsibilities to a named person:

- Ensure the school is inclusive and welcoming and that the School Medical Policy is in line with local and national guidance and policy frameworks.
- Liaise between interested parties including CYP, school staff, special educational needs coordinators, pastoral support/welfare officers, teaching assistants, Healthy Child Nurse, parents and governors.
- Ensure the policy is put into action, with good communication of the policy to all.
- Ensure every aspect of the policy is maintained.
- Ensure information held by the school is accurate and up to date and that there are good information sharing systems in place using Individual Healthcare Plans.
- Ensure CYP confidentiality.
- Assess the training and development needs of staff and arrange for them to be met.
- Provide/arrange provision of regular training for school staff in managing the most common medical conditions in school.
- Ensure all supply staff and new teachers know and implement the medical conditions policy.
- Update the medical policy at least once a year according to review recommendations and recent local and national guidance and legislation.
- Ensure absences due to medical needs are monitored and alternative arrangements for continuing education are in place.
- Ensure Individual Healthcare Plans are completed and reviewed annually.
- Check medication held in school for expiry dates and dispose of accordingly.
- Inform parents when supply of medicine needs replenishing/disposing.
- Quality assure record keeping.
- Work together to quality assure staff competency in specific procedures.
- Regularly remind staff of the School Medical Policy and procedures.

### **School Staff Responsibilities**

All staff have a responsibility to:

- Be aware of the potential triggers, signs and symptoms of common medical conditions and know what to do in an emergency.
- Understand and implement the medical policy.
- Know which CYP in their care have a medical condition.
- Allow all CYP to have immediate access to their emergency medication.
- Maintain effective communication with parents including informing them if their child has been unwell at school.
- Be aware of CYP with medical conditions who may be experiencing bullying or need extra social support.
- Ensure all CYP with medical conditions are not excluded unnecessarily from activities they wish to take part in.
- Ensure CYP have the appropriate medication or food with them during any exercise and are allowed to take it when needed.

## Teaching Staff Responsibilities

Teachers at this school have a responsibility to:

- Ensure CYP who have been unwell catch up on missed school work.
- Be aware that medical conditions can affect a CYP's learning and provide extra help when needed.
- Liaise with parents, healthcare professionals and the SENDCo if a CYP is falling behind with their work because of their condition.

## First Aiders' Responsibilities

First aiders at this school have a responsibility to:

- Give immediate help to casualties with common injuries or illnesses and those arising from specific hazards within the school.
- When necessary ensure that an ambulance or other professional medical help is called.
- Check the contents of first aid kits and replenish as necessary.

## School Educational Needs Co-Ordinator Responsibilities

The SENDCo has a responsibility to:

- Help update the School Medical Policy.
- Know which CYP have a medical condition and which have special educational needs because of their condition.
- Ensure teachers make the necessary arrangements if a CYP needs special consideration or access arrangements in exams or coursework.

## CYP Responsibilities

CYP have a responsibility to:

- Treat other CYP with and without a medical condition equally.
- Tell their parents, teacher or nearest staff member when they or another CYP is not feeling well.
- Treat all medication with respect.
- Know how to gain access to their medication (includes emergency medication).
- Ensure a member of staff is called in an emergency situation.

## Parent Responsibilities

Parents are expected to support their child by:

- Telling school if their child has/develops a medical condition.
- Immediately informing the school in writing if there are any changes to their child's condition or medication.
- Ensuring that they are contactable at all times.
- Administering medication out of school hours wherever possible.
- Undertaking health care procedures out of school hours wherever possible.
- Ensuring they supply school with correctly labelled in date medication.
- Contributing to the writing of individual health care plans/intimate personal care plans as appropriate.
- Completing the necessary paperwork e.g. request for administration of medication.
- Collecting any out of date or unused medicine from school for disposal.
- Keeping their child at home if they are not well enough to attend school or infectious to other people.
- Ensure their child catches up on any school work they have missed.
- Ensure their child has regular reviews about their condition with their doctor or specialist

healthcare professional.

Parents who do not provide this support should be aware that we may not be able to fully support their CYP's medical condition in school.

### **School Procedure on Being Notified of a CYP's Medical Condition**

Notification of a CYP's medical condition may come via a number of routes e.g. by parents, Healthy Child nurse, admission forms etc. Whatever the route the Head Teacher must be informed as soon as possible. They must then:

- Seek further information about the condition.
- Determine with the support of parents and relevant health professional whether an Individual Healthcare Plan is required.
- Identify any medication/health care procedures needed.
- Identify any aspects of a CYP's care they can manage themselves.
- Identify which staff will be involved in supporting the CYP.
- Identify what, if any, training is needed, who will provide this and when.
- Identify which staff need to know the details of the CYP's medical condition and inform them as appropriate.
- Ensure written permission is received for any administration of medication.

### **Unacceptable Practice**

School staff use their discretion about individual cases and refer to a CYP's Individual Healthcare Plan, where they have one. However, it is not generally acceptable to:

- Prevent CYP from accessing their inhalers or other medication.
- Assume every CYP with the same condition requires the same treatment.
- Ignore the views of the CYP and their parents.
- Ignore medical evidence or opinion although this may be challenged.
- Send CYP with medical conditions home frequently or prevent them from staying for normal school activities e.g. lunch unless it is specified in the CYP's Individual Healthcare Plan.
- Send an ill CYP to the school office or medical room without a suitable person to accompany them.
- Penalise CYP for their attendance record if their absences relate to their medical condition e.g. hospital appointments.
- Prevent pupils from drinking, eating or taking toilet breaks whenever they need in order to manage their medical condition.
- Require parents, or make them feel obliged to, come into school to provide medical support to their child, including toileting issues and manual handling issues.
- Prevent CYP from participating, or create unnecessary barriers to children participating in any aspect of school life, including school trips e.g. by requiring the parent to accompany the CYP.

### **Data Protection**

We will only share information about a CYP's medical condition with those staff who have a role to play in supporting that child's needs. In some cases e.g. allergic reactions it may be appropriate for the whole school to be aware of the needs. In other cases e.g. toileting issues, only certain staff involved need to be aware.

### **School Environment**

We will ensure that we make reasonable adjustments to be favourable to CYP with medical conditions. This includes the physical environment, as well as social, sporting and educational activities.

## Physical Environment

We have an accessibility plan which outlines how we aim to develop our facilities and staffing to meet potential future health care needs e.g. improved physical access, improved toilet facilities.

## Education and Learning

We ensure that CYP with medical conditions can participate as fully as possible in all aspects of the curriculum and ensure appropriate adjustments and extra support are provided. Teachers and support staff are made aware of CYP in their care who have been advised to avoid or take special precautions with particular activities. We ensure teachers and PE staff are aware of the potential triggers for pupils' medical conditions when exercising and how to minimise these triggers. Staff are aware of the potential for CYP with medical conditions to have SEND. The school's SENDCo consults the CYP, parents and pupil's healthcare professional to ensure the effect of the CYP's condition on their schoolwork is properly considered.

## Insurance

The Head Teacher is responsible for ensuring staff are insured to carry out health care procedures and administer medication. Additional insurance may need to be taken out for specific procedures and the Head Teacher will ensure relevant staff are able to access a copy of the insurance policy.

## Complaints

For details on how to make a complaint around medical issues in school please follow our school complaints procedure available from the school office or on the school website.

## Home to School Transport

Parents are responsible for informing SEN transport or Integrated Passenger transport if their child has a medical need that they may require assistance with during the journey to and from school.

## Dignity and Privacy

At all times we aim to respect the dignity and privacy of all CYP with medical conditions. We do this by only sharing information with those who have a role in directly supporting the CYP's needs. We are considerate when giving/supervising medication/managing health care needs.

## Distribution of the School Medical Policy

**Parents** are informed about this school medical policy:

- Via the school website, where it is available all year round

**School staff** are informed and reminded about this policy:

- At staff meetings
- When the policy is reviewed annually

<b>Signed:</b>	
<b>Date:</b>	

Revised: October 2020

Review date: October 2021



Appleton Wiske Community Primary School

School Medical Policy

Name	Position	Signature	Date
Neil Clark	Head Teacher		
Karen Hainsworth	Class Teacher		
Liz Atkinson	Class Teacher		
Bethany Rowling	Class Teacher		
Paula Gudger	HLTA		
Nicki Guyll	HLTA		
Helen Allen	GTA		
Jackie Loverock	GTA		
Sue Stainthorpe	GTA		
Karen Metcalfe	Senior Administrator		
Karen Curran	Admin Assistant		
Daniel Hills	Club Manager		
Julie Noble	Club Assistant		
	Co-Chair of Governors		